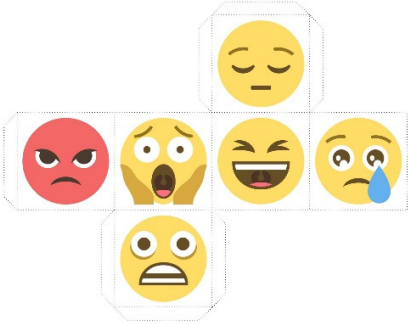




Methodology book

Habit –	PASSION
Activity/Game	Maya, the little ant
Age /year of school	1st graders
Duration	50 minutes
Resources and materials	Handouts, classroom, furniture, coloured pencils
<p>Specific description</p> <p>lesson plan step by step</p>	<p>1. Getting ready for the class</p> <p>To foster good mood among the children, the pupils are asked to build a friendship chain, holding their hands for about a minut.</p> <p>2. Catching students’ attention</p> <p><i>The dice of emotions</i></p> 

T throws the dice and Ss have to recognize and name the emotion on that side of the dice and mime that face, to describe a similar situation, what they felt and the way they dealt with it.

a. Stating the topic and the objectives of the activity- 3'

T challenges the Ss to guess the answer of a riddle that she uses to introduce the lesson, *Maya, the little ant*. T explains to the Ss that throughout the 50 minutes of the lesson they will turn into busy ants to prove once again that we have to work in order to get what we want, that we have to trust ourselves and that together we will succeed.

Riddle

I'm sometimes a soldier
That's part of an army
I'm also an insect
That's in a colony

I can build a hill but I'm not a mole
In fact I'm a small insect
I can sometimes be red or fire
And I can build tunnels that connect

(the ant)

b. Main stage of the lesson

After the students guess the answer T tells them they will listen to the story of a little ant called Maya.

Maya, the little ant

Once upon a time, there was an ant that didn't want to work. Her name was Maya. Maya would rather spend the whole day lying, running or playing. She would find all sort of excuses to skip work. This is why she had to play alone, because the other ants were always busy working.

One day, while Maya was out in the woods playing, a fairy came to the swarm. She told all the ants that she challenges them to take part in a contest for the best ant in the world. Each ant will be able to gather points if they work when it is time to work, play when there is time for

playing, and of course has lots of friends. The little ants set to work because each of them was dreaming of being the winner. When Maya came back home, she noticed everybody ignored her. All the ants were smiling while carrying supplies. Maya felt left out. Nevertheless, before going to bed, she managed to find out the reason for their attitude and hurry. So Maya decided that she had to win the contest, that she was capable to be the first. Early in the morning, our little ant joined her kin. Before long, her small feet were so tired, because she wasn't used to hard work, but she wouldn't give up because she wanted to win the contest and become the best ant in the world. She would finally play with the other ants and this was really nice.

At the end of the contest she noticed she had made lots of friends. All the ants were anxious while waiting for the final result. Finally, the fairy announced the big winner: "Because she has put great effort into this and has improved a lot, I hereby declare the little ant, Maya, the winner of the contest".

Everybody gave her a big round of applause, and Maya felt very proud of herself. The fairy congratulated her and gave her the following advice: "You should never give up being a hard-working and diligent ant. Whenever you get tired, or when you feel like you are losing your courage, take a deep breath and you will see a blue light around you that will give you the power to go on. This light will be invisible to others, only YOU will be the one to see it."

Comprehension questions:

1. What did little ant, Maya use to do all day long?
2. What did the other ants use to do?
3. Who came to the swarm one day? What did the fairy tell to all the ants?
4. What did ant Maya tell herself? Did she manage to prove that she can succeed? How?

5. Reaching the goal of the lesson

My dear friends,

I am writing to you because I need your help, too in order to win this contest. For each task that you work out you will get a letter as a reward.

Unjumble the letters and find out the key to success.

Good luck!

Maya.

Letter **B**

1. Help Maya to colour the images that contain the sound f.

Letter **R**

2. Let's help Maya! Cut out and stick! (anexa 2)

Letter **A**

3. We are Maya's friends. There is an "f" sound in our names. How do you think we are called?

Letter **V**

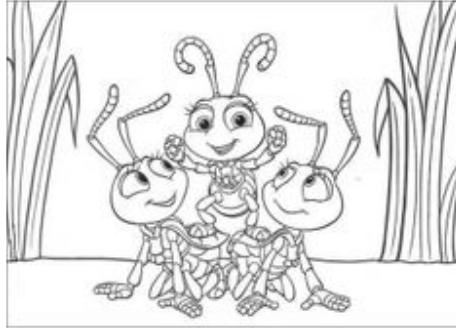
1. Cut out the name of the body parts and glue them in the right place!

Letter **E**

4. Write the opposites of the words on the small bags.

The students unjumble the letters and get the word: **BRAVE!**

5. **End of the class evaluation/feedback**



Game: You can be a responsible student!

The students will make a circle. They will dance on music, moving around the two chairs placed in the middle of the circle. When music is paused, the students next to the chairs will sit down. They will get a badge stating their responsibility for the next week. Ex: watering the flowers, clean the board, put away the books and the toys, share handouts, etc.

At the end of the week the other students will provide feedback on their activity. The students will use the following sentences for each student: You have been a responsible student! You can be a responsible student! This exercise can be done weekly.

- 6. Closing the activity:** Ss give feedback on what they have learnt and on how they have felt during the activity.